

**SIMON FRASER UNIVERSITY
SUMMER SESSION 2004**

**EDUC 479-4
DESIGNS FOR LEARNING: PHYSICAL EDUCATION
(E01.00)**

LUCY GOODBRAND

Office: TBA

Phone: TBA

**WEDNESDAY & FRIDAY
17:30-21:20 in EDB 7540 (mini gym)**

PREREQUISITE EDUC 401/402 and Corequisite: EDUC 459

DESCRIPTION

Consideration is given in this course to the pedagogical principles underlying the development of physical education programs for the elementary grades in British Columbia schools. These pedagogical principles, derived from a theoretically-informed reflection on students engagement in selected instructional activities, will be applied to matters of curriculum design, teaching strategy, pupil progress and program evaluation.

COURSE CONTENT

Investigations into the pedagogical foundations of physical education will be combined with practical sessions in activity settings that exhibit varying degrees of structure. Students will participate in instructional activities that provide insight into the dynamics of effective pedagogy in physical education. Activities in alternate environments will be explored in an active, inclusive manner. A course activity fee will be collected during the first week of class.

ASSIGNMENTS

1. Inquiry Assignment - 20%
2. Students will select a current issue affecting student learning and prepare a research paper to be submitted by midterm - 40%
3. In class assignment - 20%
4. Peer teaching - 20%

There is a course activity fee (to be determined).

RECOMMENED TEXT

Kirchner, G. (1998). Physical Education for Elementary School Children (11th ed.) Madison, WI: Brown & Benchmark.

Return to Education's Undergraduate 2004-2 Course Outlines Main Page.
